NABNI
B4P FACILITY

LEARNING AND KNOWLEDGE EXCHANGE

List of Abbreviations

	AAR	After Action Review
	B4P	Building for Peace
	EME	Early Market Engagement
	KFW	Facility Management Unit
	TAP	Technical Assistance Plans

LEARNING AND KNOWLEDGE EXCHANGE

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1. Overall approach of the Facility Learning and Knowledge Exchange and Management

As a new initiative, Nabni recognises both the significant experience and practice that exists in areas and themes on which it seeks to work, as well as the need to constantly review and adapt its own processes, tools and procedures over the course of its activities. Knowledge exchange, management and learning form one of the fundamental pillars of the Facility – alongside financing and technical support for Nabni partners.

The scope of the Facility's work on the Knowledge Exchange, Management and Learning pillar however extends beyond the Facility and its partners alone, and through it, the Facility seeks to engage with a wide range of actors, practitioners, networks, and communities of practice.

2. Overall aims of the Facility Learning and Knowledge Exchange and Management process

The overarching aims of Nabni's Knowledge Management processes and its Knowledge Exchange Platform – that it seeks to establish, are:

1. Adaptive management learning: to promote a learning-oriented environment and culture within the Facility and among partners, with a view to continually refining Facility tools, processes, procedures, activities – in line with the Facility's commitment to maintaining an *adaptive* approach to management. This will include continuous feedback loops that ensure consistent learning from the ongoing processes and tools to remain agile over the course of the Facility's lifetime, as well as supporting the future institutionalisation of the Facility.

2. Dynamic learning journeys: to facilitate the creation of a space for partners to reflect on lessons learned through systematic peer-to-peer exchanges, communities of practice, and through monitoring and evaluation tools co-designed with the facility. This will support partners to replicate best practices, share challenges, adaptations and learning.

3. Relevant sectoral learning priorities: with the view of informing policy and practice, generate evidence-based impact level findings and recommendations in line with the Facility's aims, as well as relevant learning priorities, including cross-sectoral integrated approaches and furthering localisation in the region.

3 Audience for the Facility's Learning and Knowledge Exchange and Management processes

The learning and knowledge management activities of the Facility will aim to serve the needs and interest of:

Facility Partners: partner learning journeys will be jointly agreed upon between the Facility and partners and relevant thematic areas for exchange will be selected – where relevant, these will be aligned to partners' TAPs. To the extent relevant and possible, learning exchanges will include civil society organisations outside the Facility's direct Grantees.

The Facility itself: including the Facility team members, KfW and other key components of the Facility governance structure to remain flexible and make immediate and necessary management level changes in line with the lessons learnt.

A wider practitioner and academic audience: these include KfW, German development cooperation, other donors, peacebuilding and other actors acting across the humanitarian and development sectors – both local and international, academia, research organisations and practitioners working on similar themes to those of the Facility (such as the B4P approach, localisation, peace promotion etc).

Community members and local authorities as relevant: in line with the objective of localisation and considering their vital role in the success of sustainable development, the knowledge and learning content will be accessible to the community and local authorities to inform them on what worked well, what can be improved upon, and potential sustainability measures.

4 Learning and Knowledge Exchange and Management Processes of the Facility

In keeping with their centrality to the Facility's work, learning and knowledge management processes will be integrated across all phases of its operations. It relates to creating both a culture of learning across the Facility's operations, as well as specific activities to promote these at key stages of the Facility's work.

The Facility will develop itself as a Knowledge Exchange Platform that serves as a repository for learning and best practice, and a space that facilitates cooperation and exchange of ideas and dialogue among policymakers and practitioners on themes linked to its work and objectives.

Through periodic roundtables around identified themes and priorities, participation at policy and practice fora, using digital repositories as appropriate, Nabni will present and facilitate different layers and formats for knowledge and learning exchanges.

The content of the knowledge base will be inspired by the learning products in line with the Facility's key programmatic and operational issues and in an accessible form wherever possible (in Arabic for instance). The website and social media channels of the Facility will also serve as a repository for case studies, learning briefs and lessons learnt for external audiences.
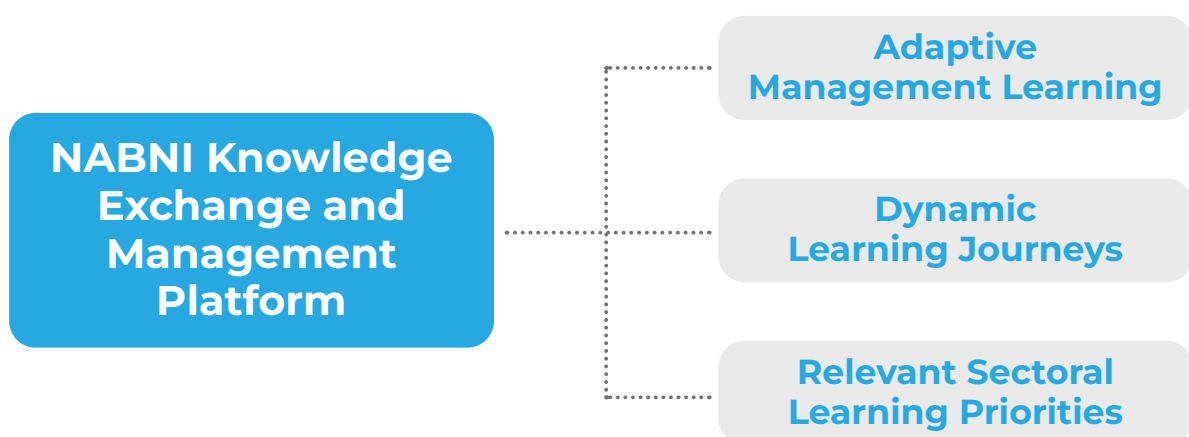

NABNI Knowledge Exchange and Management Platform

- **Adaptive Management Learning**
- **Dynamic Learning Journeys**
- **Relevant Sectoral Learning Priorities**

Figure 1 - Nabni Knowledge Exchange Platform

Across the three main objectives mentioned above, various learning and knowledge management actions will take place, such as:

Adaptive Management Learning

Internal After-Action Reviews (AAR):

At the critical phases of the Facility's operations by running discussions across the relevant stakeholders to debrief on what went well, the reasons behind these outcomes, and what can be done differently in the next phases.

This could be done at the conclusion of the EME, conclusion of the partner selection process, co-design process and as part of annual partner review exercises (workshops or surveys).

Internal AAR exercises will be led by the Monitoring, Evaluation, Learning and Knowledge Management Advisor and, on occasion, may require external support. The results of AARs will be shared with the Technical Committee for transparency purposes.

If and when relevant, the results of AARs may be shared with the Advisory Group in order to gather advice on follow-up actions.

Dynamic Learning Journeys

Project Review Workshops (lessons learnt):

Instances to reflect on the project performance and effectiveness, discuss challenges and possible solutions at a timely manner, using a variety of tools (including AARs).

Project Review Workshops will be led by relevant Partner staff and will be supported by Nabni's Monitoring, Evaluation, Learning and Knowledge Management Advisor.

The frequency of these workshops will be determined with partners. It is expected that the frequency will be at least once yearly.

Informal partners exchanges and/or Communities of Practice:

A reference group for practice sharing, linked to specific thematic issues or common challenge faced in a specific context or activity – in-person partner gatherings will be considered on an ad hoc basis.

Informal exchanges can include non-project participants to allow for more knowledge and experience base.

These workshops will be coordinated by Nabni's Monitoring, Evaluation, Learning and Knowledge Management Advisor – however, the design and content of these will be co-decided and co-designed with relevant focal points in partners' teams.

It is expected that Partner Exchanges would take place once yearly.

Relevant Sectoral Learning Priorities

- The Facility's work will inform a number of key research questions in line with the learning priorities. In preparation for that, appropriate methodology, stakeholders, respondents, and instances of data collection will be formulated at the facility level and at a timely manner to allow for early tracking, evidence generation and mapping.

- Learning briefs, roundtable discussions, and external facing products will be shared with donors and policy makers to validate findings, discuss recommendations and advocate for a management response action plan.

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